

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>3<sup>rd</sup> / 5<sup>th</sup></b>
<b>Course Name</b>	<b>School Psychology</b>	<b>Course Code:</b>	<b>PSY304</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>04</b>			<b>Total Sessions Hours:</b>	<b>60 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	Students will learn about the diverse issues which are faced by the students in their school life. Students will be able to understand about the various therapies and techniques to apply on children during the psycho-therapeutic processes and interventions.				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Developing an elementary understanding of school psychologist as a profession.				
<b>CO2</b>	Understanding the diverse issues and challenges confronted by the students during their personal and school life.				
<b>CO3</b>	Developing cognizance about the exceptional, gifted, slow learners and backward children.				
<b>CO4</b>	Learners will become familiar with the fundamentals of communication and oversight as well as how to apply them to achieve set objectives.				
<b>Pedagogy</b>	Interactive, discussion-bases, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	Introduction to the field of school psychology: Introduction, History, Characteristics and Importance of school psychologist; Methods of Diagnosis; Needs and Problems of Children-Physiological, Social, Emotional and Intellectual needs; Individual Differences;  <i>Activities</i> 1. Emotional Intelligence 2. Observation 3. Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional)			15	CO1
<b>Unit 2</b>	Interest- Meaning, Factors, Making children interested in classroom work, Measurement of interest; Aptitude- Meaning, Characteristics,			15	CO2, CO3, CO4

	Types of Aptitude tests; Attitude- Meaning, Characteristics and Significance; Attention- Meaning, Characteristics, Types, Determinants and Educational implication of attention; Intelligence: Meaning, Characteristics, Testing, Measurement of Intelligence; <b>Activities</b> 1.Intelligence test 2.MBTI 3.Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional)		
<b>Unit 3</b>	Diverse Issues of Students: Instincts, Sentiments, Will, Habits, Character, Sex Education, Achievement (tests and evaluation), Creativity, Suicidal Ideations, Depression, Adjustment, Classroom motivation and techniques, Memory development and improvement, Learning (process and methods), Emotional development (training and modifying emotions), Substance Abuse; <b>Activities</b> 1.Suicidal Ideation test 2.Memory Test 3.Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional)	15	CO2, CO3, CO4
<b>Unit 4</b>	Exceptional Children- Meaning, Characteristics, Classification, Importance and need to educate Exceptional children (special education); Gifted children; Backward children; Slow learners; Juvenile delinquency; Learning disabilities; Interventions and Therapies; <b>Activities</b> 1.Case Study 2.MSE 3.Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional)	15	CO1, CO3, CO4

### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	1	1	1	2	3	2	2	2	1	3	3	1	3
CO2	2	3	1	2	1	1	3	2	3	1	2	3	2	3
CO3	2	2	2	2	2	1	2	2	3	3	3	3	3	3
CO4	2	2	2	3	3	3	2	2	3	2	3	3	3	3

*Strong contribution-3, Average contribution-2, Low contribution-1,*

### Suggested Readings:

<b>Text- Books</b>	<ul style="list-style-type: none"> <li>Aggarwal J. C., (2004) Psychology of Learning &amp; Development, Shipra Publishers, Delhi.</li> <li>Mangal S. K. (2000) An Introduction to Psychology, Prakash Brothers, Ludhiana.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>Woolfolk Anita (2004) Educational Psychology, 9th Edition, Allyn and Bacon, Boston.</li> <li>Woolfolk Anita &amp; Woolfolk Hoy Anita (2008) Educational Psychology, Pearson, New Delhi.</li> </ul>

Para Text	Suggested Articles/ Movies/Short Film/ Videos
Unit 1	<ul style="list-style-type: none"> <li>• <a href="https://www2.ed.gov/documents/students/supporting-child-student-social-emotional-behavioral-mental-health.pdf">https://www2.ed.gov/documents/students/supporting-child-student-social-emotional-behavioral-mental-health.pdf</a> (Needs and Problems of Children)</li> <li>• <a href="https://www.youtube.com/watch?v=1H4INalxvGM">https://www.youtube.com/watch?v=1H4INalxvGM</a> (Needs and Problems of Children)</li> <li>• <a href="https://www.youtube.com/watch?v=-PpDq1WUtAw">https://www.youtube.com/watch?v=-PpDq1WUtAw</a> (Individual Differences)</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>• <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5839644/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5839644/</a> (Interest)</li> <li>• <a href="https://www.researchgate.net/publication/321459230_The_key_factors_affecting_students_individual_interest_in_school_science_lessons">https://www.researchgate.net/publication/321459230_The_key_factors_affecting_students_individual_interest_in_school_science_lessons</a> (Interest)</li> <li>• <a href="https://psychometric-success.com/aptitude-tests/test-types/psychometric-tests">https://psychometric-success.com/aptitude-tests/test-types/psychometric-tests</a> (Measurement of Aptitude, Interest)</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>• <a href="https://pubmed.ncbi.nlm.nih.gov/16646357/">https://pubmed.ncbi.nlm.nih.gov/16646357/</a> (Motivation)</li> <li>• <a href="https://www.youtube.com/watch?v=fqUPSnSTFKE">https://www.youtube.com/watch?v=fqUPSnSTFKE</a> (Diverse Issues of Students)</li> <li>• <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8998041/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8998041/</a> (Emotional Development)</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=QXY5TyCUTlo">https://www.youtube.com/watch?v=QXY5TyCUTlo</a> (Special Need Children)</li> <li>• <a href="https://www.legalserviceindia.com/legal/article-7605-juvenile-delinquency-causes-effects-prevention-and-rehabilitation.html">https://www.legalserviceindia.com/legal/article-7605-juvenile-delinquency-causes-effects-prevention-and-rehabilitation.html</a> (Juvenile Delinquency)</li> <li>• <a href="https://psycnet.apa.org/record/1937-05098-000">https://psycnet.apa.org/record/1937-05098-000</a> (Backward Children)</li> </ul>
Movies:	<ul style="list-style-type: none"> <li>• Drops of Joy</li> <li>• Tarey Zameen Par</li> <li>• The Beginning of Life</li> <li>• Buddha Collapsed Out of Shame</li> </ul>

### Recapitulation & Examination Pattern

#### Internal Continuous Assesment:

Component	Marks	Pattern
Mid Semester	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5 mark</b> . <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03 marks</b> .
Activity	10	Will be decided by subject teacher
Class Test	05	Contains <b>05 descriptive questions</b> . Each question carries <b>01</b> mark.
Online Test/ Objective Test	05	Contains <b>10 multiple choice questions</b> . Each question carries <b>0.5</b> mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher
Attendance	05	As per policy
<b>Total Marks</b>	<b>50</b>	

Course created by: Dr. Madhu Pandey

Signature:

Approved by: Prof. Meenakshi Gupta

Signature:

